

Arts & Humanities English and American Studies/Civics Integrated Course II

10th grade Theme: This course will focus on the question “What is right?” During this time period, students will examine the history of America civilization and literature from Industrial Revolution to the Great Depression. They will reflect on the groups of people and individual people and the decisions they made. Students will also determine if the decisions made were right at time period or wrong. Is right always right? Or are there circumstances that will allow it to be right. When it is right and when it is wrong for certain actions.

American Studies II course will cover American History from the Industrial Revolution to the Great Depression information on the content material will be provided. In the A & H American Studies II course, content material is taught through utilizing the Arts and Humanities perspectives.

Note: Honors course will require more independent reading and writing assignments. The expectations for students in the Honor section is engagement in more critical analysis of content material.

During this course, we will utilize Microsoft Office 365 and Teams for assignments, quizzes, tests, etc. If any students need help or tutoring with using these programs, please notify me.

Materials Needed

Folder for Handouts

Notebook (hardcopy or digital)

Rules

Be Respectful to others and their property

Be Responsible

Be Safe

Grading

CLASS PARTICIPATION:(25%)

- This grade depends on participation in and completion of class activities and discussions such as notebook checks, please do now responses, video assignments, and ticket out the doors.

Homework/Class Assignments 15%

- Homework/Class Assignments will include defining key terms and answering guided reading questions for each textbook section covered in the course.
- *Note: Late Homework/Class assignments 5 points deducted each day it is late unless due to an absence.*

QUIZZES **(15%)**

Quizzes

- Quizzes are formatted as multiple choice, matching, and short answer. These assessments will be announced. If absent, each student must make up the quiz within an appropriate time period due to their absence.

WRITING ASSESSMENTS (20%)

- **Essays & Papers:** Each essay is up to the student to complete individually. There will be essays for this course. There will be Free Response Questions (FRQs) and Document Based Questions (DBQs). The process for completing these essays will be provided. Sources must be cited (MLA format) while writing the essay/paper. The essays assigned are up to the student to complete individually on the date that the essay is due. However, there will be written essays that must be completed within the class period. However, students may use notes to complete their essays. **Note:** Points will be deducted from late essays/papers. (5 points for each day it is late)

MIDTERM/FINAL EXAMS (25%)

- **Written Assessment:** Multiple-choice, Matching, True/False etc.
or
- **Document Based Questions:** A packet consisting of at least 10 primary sources which requires short answer responses
or
- **Essay:** Persuasive or informative essay
or
- **Projects:** Projects will be completed individually or in groups. For projects/presentations students who will present will be chosen at random. There will be a limit to the number of words permitted on each slide. **Note:** Points will be deducted from late projects/presentations. (5 points for each day it is late)
or
- **Presentations:** Students who will present will be chosen at random. Directions for the oral and visual presentation will be given. There will be a limit to the number of words permitted on each slide. **Note:** Points will be deducted from late projects/presentations. (5 points for each day it is late)

The instructor(s) reserve the right to alter the syllabus as needed during the course of the semester. You will be informed of any changes in class or by webpage. It is your responsibility to stay informed about what is expected of you.